



**LEEDS CITY
COLLEGE**



The Vine

A specialist PMLD provision for those learners
with education, health and care plans and/or SEND.

The Vine provides personalised learning programmes to meet the needs of learners with severe and complex learning difficulties. Specialist support staff lead on behaviour and intervention, personal and medical care, mental health and wellbeing, physiotherapy & hydrotherapy.

Students will also be allocated smaller class sizes and a personal tutor who will provide them with pastoral support, information advice and guidance and help them to progress through their learning journey.

**For more information contact
or scan the QR code:**

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Highlights of our Ofsted report include:

- ◆ A Learners with special educational needs and/or disabilities are well supported by qualified staff.
- ◆ Learners with high needs benefit from inclusive and personalised learning pathways which enable them to develop their knowledge and skills alongside their resilience and their independence. Consequently, they are prepared well for further study or employment, including supported internships.
- ◆ Learners with profound multiple learning disabilities receive well-coordinated specialist support, including speech and language therapy, physiotherapy and occupational therapy, that meets their needs and enables them to engage fully in their learning.



A member of Luminate Education Group

What will the course offer?

Our bitesize curriculum offer supports with sensory stimulation and is split into the below strands:

◆ Social Emotional Development

For young people with SLD, PMLD and CLDD who experience a range of social emotional difficulties, which impact how they learn and interact with others. This curriculum develops; personal well being, communicating needs and wants, making choices and expressing thoughts and feelings.

◆ Communication (Speech & Language)

Our communication curriculum is devised to encourage the development of; responding to social events and activities, interacting with others and intensive interaction.

◆ Sensory & Cognition

Helps learners explore their senses for learning and sensory stimulation that encourage the development of; motor/ gross motor skills, physical sensory skills, tactile awareness, position tolerance, sensory integrations and visual & auditory skills.

◆ Physical Interaction

Designed to allow learners who are physically impaired, or who are still learning to move, to engage in physical interaction in order to develop; body awareness, positional changes, mobility, grasping/releasing and standing/walking.

As many of our learners have special educational needs or profound and multiple learning difficulties the offer of education is around appropriate learning to support life outcomes. This personalised approach is driven by the EHCP outcomes and their chosen pathway for learning.

In addition to their chosen pathway students will also benefit from English and maths sessions that will allow them to develop communication and number skills appropriate to them.