



WELLSPRING




We Make A Difference



North & West Yorkshire
Specialist Partnership

Regional SEND Event

Friday 10th October 2025, 14:30pm Springwell Leeds South

Site/Leader	Name of training session	Who	Brief description of the session
 Springwell Leeds <small>Nurture Inspire Achieve</small>	Curriculum Design to meet the needs of learners with SEMH needs.	Emma Dodsworth, Mary Ruggles (Associate Principals), John Gillard (Assistant Principal)	An introduction to an innovative curriculum design which combines a relational, SEMH and academic curriculum which meets the needs of learners with SEMH. Participants will be able to explore the key challenges facing schools and practical approaches that can be taken away to implement in their own settings.
 Green Meadows Academy	Intensive Interaction	Heather Andrews & Aidan Marfleet	An introductory session to intensive interaction used to develop communication and interaction between adults and children to increase their engagement and ability to communicate their wants and needs.
 Positive Regard <small>Relationships Make The Difference</small>	Positive Regard and The Road Map to Relational Practice	Ryan Hallsworth	Take a look at the transformative power of Positive Regard. We will explore the intricate link between neurodiversity, trauma, ACEs, and the meeting the generational need. Explore how well relational practice can create a more compassionate and inclusive educational culture.

£10 per
SESSION







Scan here to book





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 PENNY FIELD SCHOOL	Sensory Awareness for pupils with SEND	Rachel Holt (Communication and Interaction Leader) and Damian Spellman (HLTA)	Enhance your understanding of sensory processing differences and learn practical strategies to support pupils with SEND. This session will equip you with the knowledge and skills to create inclusive and sensory-friendly learning environments. Explore sensory activities, sensory stories, and strategies for managing sensory sensitivities.
 Springwell Leeds Nurture Inspire Achieve	Therapeutic and Sensory Play	Laura Reader (Associate Principal) and January Boci (HLTA)	A session to cover the basics of using play with children of all ages, to support relational approaches and improved regulation.
 The Forest School Every Child, Every Chance	Diversity in Communication – Why we don't teach social skills anymore, and what we do instead	Fran Copping - Specialist Speech and Language Therapist	An overview of how to effectively support the communication needs of autistic children and young people within educational settings. We will discuss how to adopt a neurodiversity-affirming mindset that respects and celebrates any and all communication styles. I will present an overview of how to foster an inclusive communication environment, and the importance of promoting self-advocacy.
 Springwell Harrogate	Autism & Anxiety	Sarah Parker-Walton	What is Autism? What does it look like? What are young peoples perspective of autism? What works? What is PDA and what helps? and increase your understanding of anxiety including strategies and interventions to support young people.