







WELLSPRING

We Make A Difference

Regional SEND Event






7th February 2025, 14:00pm Springwell Leeds South

Site/Leader	Name of training session	Who	Brief description of the session
 Springwell Leeds <small>Nurture Inspire Achieve</small>	Curriculum Design to meet the needs of learners with SEMH needs.	Emma Dodsworth, Mary Ruggles (Associate Principals), John Gillard (Assistant Principal)	An introduction to an innovative curriculum design which combines a relational, SEMH and academic curriculum which meets the needs of learners with SEMH. Participants will be able to explore the key challenges facing schools and practical approaches that can be taken away to implement in their own settings.
 Green Meadows Academy	Therapeutic Approaches including Thrive	Ryan Gladwin	A brief overview of the therapeutic approaches being developed at Green Meadows Academy including the use of therapeutic language, stress response and reducing fear and frustration.
 Green Meadows Academy	Intensive Interaction	Heather Andrews & Aidan Marfleet	An introductory session to intensive interaction used to develop communication and interaction between adults and children to increase their engagement and ability to communicate their wants and needs.
 Positive Regard <small>Relationships Make The Difference</small>	Positive Regard and The Road Map to Relational Practice	Rebecca Barham	Take a look at the transformative power of Positive Regard. We will explore the intricate link between neurodiversity, trauma, ACEs, and the meeting the generational need. Explore how well relational practice can create a more compassionate and inclusive educational culture.

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EVENT**
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	Sensory Awareness for pupils with SEND	Rachel Holt (Communication and Interaction Leader) and Damian Spellman (HLTA)	Enhance your understanding of sensory processing differences and learn practical strategies to support pupils with SEND. This session will equip you with the knowledge and skills to create inclusive and sensory-friendly learning environments. Explore sensory activities, sensory stories, and strategies for managing sensory sensitivities.
	Therapeutic and Sensory Play	Laura Reader (Associate Principal) and January Boci (HLTA)	A session to cover the basics of using play with children of all ages, to support relational approaches and improved regulation.
	Diversity in Communication - Why we don't teach social skills anymore, and what we do instead	Fran Copping - Specialist Speech and Language Therapist	An overview of how to effectively support the communication needs of autistic children and young people within educational settings. We will discuss how to adopt a neurodiversity-affirming mindset that respects and celebrates any and all communication styles. I will present an overview of how to foster an inclusive communication environment, and the importance of promoting self-advocacy.
	Autism & Anxiety	Sarah Parker-Walton	What is Autism? What does it look like? What are young peoples perspective of autism? What works? What is PDA and what helps? and increase your understanding of anxiety including strategies and interventions to support young people.
	Moving from instructional to relational pedagogy to balance the holistic and academic development of the child.	Alec Scott (Vice Principal) Hannah Barr (Head of Maths)	Transition from instructional to relational pedagogy, promoting both the holistic and academic development of pupils. Through interactive sessions, reflective practices, and theoretical frameworks, explore strategies that prioritise relationships, emotional intelligence, and pupil engagement, alongside academic rigour. An approach that strengthens classroom dynamics, supports mental health and enhances academic achievement. Leave with practical tools to integrate relational pedagogy into your school, creating environments where every pupil can flourish both personally and academically.

