








WELLSPRING

We Make A Difference

Regional SEND Event

29th of November 2024 and 7th February 2025

13:30pm Springwell Leeds North







Site/Leader	Name of training session	Who	Brief description of the session
	Therapeutic Approaches including Thrive	Ryan Gladwin (Vice Principal)	A brief overview of the therapeutic approaches being developed at Green Meadows Academy including the use of therapeutic language, stress responses and reducing fear and frustration.
	Colourful Semantics	Maxine Barker (Curriculum Lead)	An introduction to how we can use Colourful Semantics to support pupils with SEND. This is a visual approach to teaching vocabulary and language skills. It uses colour coded symbols to represent different word classes (nouns, verbs, adjectives, etc).
	Phonics/Pre Phonics	Helen Lindley (Phonics and Early Reading Lead)	An overview of how to develop a phonics/pre phonics programme to support SEND learners to access and engage in reading.
	Unlocking the power of nature in schools	Dave Roberts (Principal), Ron Crichton (Assistant Principal), & Toni Fincham (Forest Schools Leader)	Harness nature-based learning for mental health and wellbeing through a blend of hands-on activities, animal-based interactions, and theoretical insights. Discover how to integrate nature into your school, regardless of green space limitations. In addition to supporting student wellbeing, this approach enhances learning across the curriculum, offering practical strategies that can be implemented in any school setting.
	My Future - Developing Independent Living Skills	Vicky Paver (Associate Principal)	An overview of the My Future curriculum area developed at Green Meadows Academy which support pupils to develop their independent living skills and ultimately be able to live independently as adults.

**FREE
EVENT**

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 Springwell Leeds Nurture Inspire Achieve	Curriculum Design to meet the needs of learners with SEMH needs.	Emma Dodsworth, Mary Rugges (Associate Principals), John Gillard (Assistant Principal)	An introduction to an innovative curriculum design which combines a relational, SEMH and academic curriculum which meets the needs of learners with SEMH. Participants will be able to explore the key challenges facing schools and practical approaches that can be taken away to implement in their own settings.
 PENNY FIELD SCHOOL	Makaton	Rachel Holt (Communication and Interaction Leader)	An introductory session into Makaton signing for pupils with SEND. Makaton is a communication system that uses signs, symbols and speech to help individuals with communication difficulties. Level 1 and Level 2 Makaton training can then be offered.
 Springwell Harrogate	The science of bullying	Sarah Parker-Walton (Executive Assistant Principal)	The theory underpinning empathy and how it is linked to the language of regulation, bullying facts & research, a lense on the curriculum and the development of empathy and implementation in schools.
 The Forest School Every Child, Every Chance	Total Communication - Speech and Language specialist	Fran Copping (Speech and Language Therapist)	An introduction to how we can create Total Communication environments, which honor and respect all forms of communication.
 Green Meadows Academy	Intensive Interaction	Heather Andrews, Aidan Marfleet (Communication Leaders)	An introductory session to intensive interaction used to develop communication and interaction between adults and children to increase their engagement and ability to communicate their wants and needs.
 FOREST MOOR SCHOOL	Moving from instructional to relational pedagogy to balance the holistic and academic development of the child.	Alec Scott (Vice Principal)	Transition from instructional to relational pedagogy, promoting both the holistic and academic development of pupils. Through interactive sessions, reflective practices, and theoretical frameworks, explore strategies that prioritise relationships, emotional intelligence, and pupil engagement, alongside academic rigour. An approach that strengthens classroom dynamics, supports mental health and enhances academic achievement. Leave with practical tools to integrate relational pedagogy into your school, creating environments where every pupil can flourish both personally and academically.

