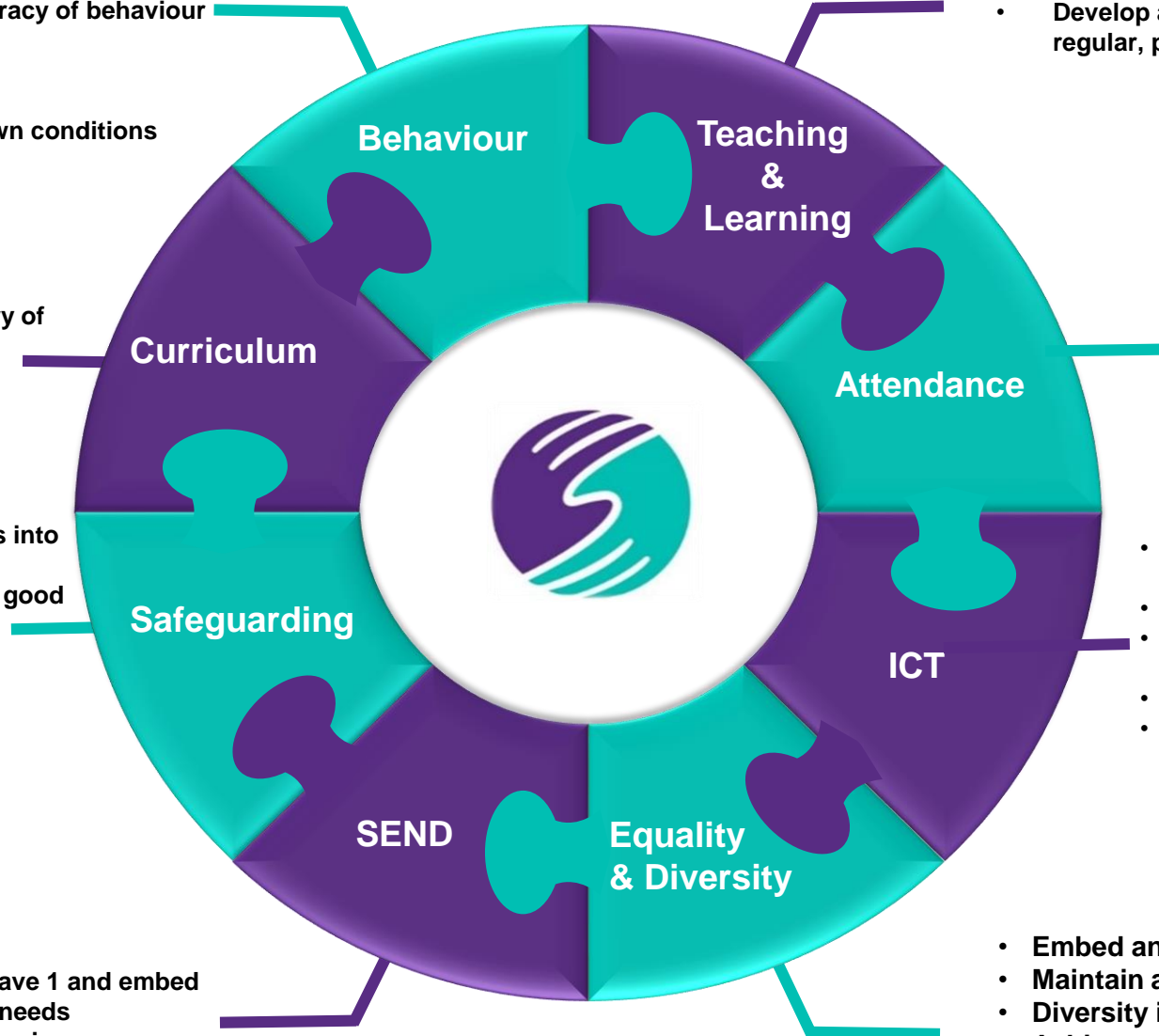


Springwell Leeds Academy Improvement Plan

2022-23 Priorities

Nurture-Inspire-Achieve



- Embed a proactive approach to dealing with incidents involving Stage 1 and 2 behaviours
- Share behaviour data ownership, to address quickly changing behaviour patterns
- Continue to improve the standard and accuracy of behaviour reporting
- Review IPRA format
- Refine academy wide set of KPIs
- Increase students understanding of their own conditions
- Improve access to wave 2 interventions

- Devise and implement an improved assessment policy
- Develop a high quality, targeted CPD programme that is regular, predictable and focused on pedagogy.

- Further develop the planning and delivery of the curriculum
- Pathway 1 children to experience a high quality curriculum

- Increase overall attendance
- Develop the formal intervention structures to reduce PA on targeted group
- Decrease the amount of children not accessing full time education in school
- Use student voice to guide decisions increasing attendance
- Embed and include middle leaders in attendance accountability, so all understand their responsibility

- Further develop the consistency of inputs into CPOMS
- Improve access to range of safeguarding good practice and experts
- Develop annual cycle of audit trails
- Better use of data to target training
- Improve consistency of monitoring
- Further enhance processes around HSB

- Develop the use of Immersive Spaces as a teaching tool
- Cascade the use of Unit Awards across sites
- Facilitate more effective ICT access, processes and systems to assist staff in their roles
- Improve social media process and presence
- Improve engagement with Parents/Carers and Stakeholders using ICT

- Share expertise with families
- Consolidate and refine the use of Wave 1 and embed Wave 2 strategies to support SEND needs
- To embed teacher/HLTA led EHCP reviews across all sites

- Embed and sustain Anti-racism policy
- Maintain a rigorous focus on Equity and Equality
- Diversity in Recruitment & Improved Retention of staff
- Achievement for all
- Improve of provision for girls in the Academy