



Springwell Leeds Academy

Primary PE Report 2021/22



*Nurture - Inspire - Achieve*

## Primary PE and Sport Premium Funding Review of impact 2021-22

### Introduction

The Department for Education Vision for the Primary PE Grant:

*ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



### Evaluation and Impact to date:

	Yes	No
In previous years, have you completed a self-review of PE, physical activity and school sport?*	x	
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	x	
Is PE, physical activity and sport, reflective of your school development plan	x	
Are your PE and sport premium spend and priorities included on your school website?	x	

\*not in all previous years due to pandemic

## Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively for example, front crawl, backstroke and breaststroke perform safe self-rescue in different water-based situations

Swimming and Water Safety (2021-2022)	
Percentage of Primary Pupils able swim competently, confidently and proficiently over a distance of at least 25m.	16.22
Percentage of Primary Pupils able swim competently, confidently and proficiently over a distance of at least 10m.	14.86
Percentage of Primary Pupils able swim competently, confidently and proficiently over a distance of at least 5m.	8.11
Percentage of Primary Pupils working towards being able to swim 5m.	52.7
Percentage of Primary Pupils not able to swim (water phobic etc)	8.11



**Breakdown of Spending on PE 2021-22 Total Funding Allocated: £16770**

Indicator	Planned Impact	Actions	Funding	Impact	Next Steps
1. Swimming Competence	Increase number of KS2 pupils meeting standards listed in table above	Weekly swimming classes for KS2 Primary classes (when permissible)	£9353	See above	Increase the number of pupils able to swim 25m by the end of KS2  Increase the number of pupils able to engage in water based activities
2. The engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	All pupils have access to range of appropriate PE facilities and equipment across the sites	Investment in sports and outdoor play equipment for break and lunchtimes	£19853 (part of)	New climbing boulder  Outdoor climbing frame	Continued investment in facilities and resources to support range of sports and activities
3. The profile of PE and sport being raised across the school as a tool for whole school improvement	Continued investment in Sport and PE creates visible and tangible emphasis on the value of Sport and PE in the academy	Leeds Utd Foundation – coaching in school  Further investment in maintain and refreshing facilities and equipment	£19853 (part of)	Involvement of high profile local sports club – increased interest, engagement and participation  Redecorate and refresh South sports Hall	Further develop partnership with LUFC foundation and Leeds Rhinos Foundation.

4. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist PE teaching /advice more widely available throughout KS2	In addition to Specialist PE staff in school - Specialist Sports coaches brought in (ProVision)  Staff work alongside professional coaches	£19853 (part of)	Increasingly confident non specialist staff	Continued access to specialist leaders and coaches.
5. Increased participation in competitive sport	Children gain self-esteem, learn new skills and the importance of sportsmanship.  Children gain further opportunities for socially appropriate behaviour in sporting context.	Engagement with Leeds Utd Foundation – coaching in school  ProVision sports	£19853 (part of)	Cross site penalty shoot-out competition as a fund raiser.  All sites engaged in football activities – collaborative and competitive.	Develop further opportunities for inter-site / inter academy sports explored Inter-trust sports explored

## 2021-22 Summary

### Summary:

- Total spend well above the PE grant
- Investment in high quality provision aimed at ensuring a sustainable and improving sports and PE offer
- Investment in swimming as catch up – recognizing many children did not access swimming during pandemic and do not access swimming outside school.
- New and flourishing partnership with Leeds United. Raising the profile of sports in school

### Next Steps

- Continued investment in swimming – beyond Y6 to ensure all who can access swimming have the opportunity to
- Continue to have a range of specialist staff working along side non specialists
- Further investment in developing and maintain high quality facilities appropriate to the physical needs of the children
- Develop partnership with Leeds Rhinos Foundation
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