

Do you want a job where you make a difference to the lives of children and young people?

Do you want to be inspired on a daily basis by your work?

Are you a graduate considering a teaching degree, or someone who wants to learn more about SEMH?

Vacancies at Springwell Leeds Academy for:

Scale 4 Teaching Assistants At our East site, Seacroft Start Date – As soon as possible

Part of Wellspring Academy Trust, Springwell Leeds is a multi-site, city-wide specialist provision for children with SEMH needs. Exciting opportunities are available for people looking for a fresh challenge in an inspiring learning environment where we provide children aged 5-16 with specialist teaching and learning. The posts will suit candidates who have the commitment, passion and resilience to make a difference to pupils who have a range of social, emotional, mental health and special educational needs.

Our unique position as an SEMH through-school means we are able to have a long-term and lasting impact on the children in our care. We aim to be the 'forever school' for children who come to us for their education. We are a trauma-informed school, and staff use this expert knowledge in their daily work. We believe in the power of unconditional positive regard and restorative practice and incorporate this in everything we do. These approaches work hand in hand with a nurturing curriculum to give our students secure foundations rooted in relationships. Working at Springwell offers challenge and reward in equal measures, as we work together to regulate students with varying levels of SEMH need, allowing them to access learning.

SCALE 4 TA (Point 7-11) TEACHING ASSISTANTS – 37 HOURS (TTO + 5) FTE SALARY £20,092 TO £21,748 (ACTUAL SALARY £17,242 - £18,664)

This position may suit someone wishing to develop a career within the Special Education Sector. College/University graduates are welcome to apply, as full training will be offered to candidates wishing to develop a career in this setting. The position may be of particular interest to applicants who have a passion in supporting the emotional and mental health needs of young people. Within our multi-academy trust, we have an established teaching school, and we are therefore able to support a career path for aspiring teachers through a rigorous development programme.

These posts are for staff who will support the learning of SEMH students with SEMH and academic learning within the classroom as part of a team of 3 staff with up to 9 students. TA4 Teaching Assistants are responsible for supporting and leading small groups and individuals with Maths, English, reading, SEAL, practical activities, supporting pupils to develop resilience, social skills and self-esteem, and deploying effective strategies for supporting pupils with a range of behavioural conditions (ASD/ADHD/SEMH/ODD). They support the teacher in the production of classroom and specialist resources, and so a good working knowledge of ICT is essential. The TA4 is also expected to lead the class in any short term teacher absences, so this is a brilliant opportunity for someone who wants to develop their skills in this field.

These posts are available at our East site in Seacroft, which are part of an exciting £45 million investment in the city into SEMH provision.



About us

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We take pride in creating individual and personalised pathways for our students that are built around their varied needs, which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academy is a welcoming safe place for children, and staff, to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Here at Springwell, we place a huge emphasis on professional development and choose to invest significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding candidates wishing to make the career fulfilling move into special education.

To find out more about what makes us special and our ethos, please visit our website at www.springacademyleeds.org and follow us at @Springwell_Lds to see what our staff and amazing young people get up to on a daily basis.

In the summer of 2019 we had our first OFSTED inspection and were given a 'good' grading in all categories. <https://springwellacademyleeds.org/about-us/ofsted-parents-page/>

If you would like to discuss or find out more about this post, please contact e.dodsworth@springwellacademyleeds.org , Vice Principal. Completed applications should be e-mailed to Lauren Harper, PA to Executive Principal at l.harper@springwellacademyleeds.org

The closing date for this post is: 9am, 14th May 2021

We expect that interviews will take place the following week.

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful candidates will be required to undergo an enhanced disclosure and barring services check.

<http://wellspringacademytrust.co.uk/>