

## Primary PE and Sport Premium Funding Action Plan 2020-21

### Introduction

The Department for Education Vision for the Primary PE and Sport Premium:

*ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

### Planned Spending on PE 2020-21 -Total Funding Allocated: £16500

Indicator	Planned Impact	Actions	Funding
1. Swimming Competence	Increase number of KS2 pupils meeting standards listed in table above	Weekly swimming classes for KS2 Primary classes (when permissible)	£6k
2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils have access to range of appropriate PE facilities across the sites	Investment in outdoor play equipment for break and lunchtimes	£900

Indicator	Planned Impact	Actions	Funding
3. The profile of PE and sport being raised across the school as a tool for whole school improvement	High quality, high profile sports facilities across the academy creates visible and tangible emphasis on the value of Sport and PE in the academy	Maintain PE facilities and repair and replace worn / damaged / obsolete equipment	3k over 3 sites for maintenance to Estates budget
4. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist PE teaching /advice more widely available throughout KS2	Specialist staff support and advise non specialist Primary staff	Contribution to overall staffing budget towards 3 x PE specialist leaders staff
5. Broader experience of a range of sports and activities offered to all pupils	Pupils have access to increasing range of PE Curriculum experiences	Access to specialist Outdoor Learning / Forest Schools teacher	Contribution to cost of 2 days per week Outdoor Learning specialist teacher at cost of c£24k
6. Increased participation in competitive sport	Children gained self-esteem, learnt new skills and the importance of sportsmanship	Sports days resume to be held across sites in Summer Term if possible	n/a
	Children gain further opportunity for social appropriate behaviour in sporting context. Develop self-esteem, learnt new skills and the importance of sportsmanship	Opportunities for inter-site / inter academy sports explored Inter-trust sports explored	n/a