

## Springwell Leeds Academy (East Site, Seacroft)

### Grade 4 Teaching Assistant – Responsible for Literacy and Numeracy Catch up Intervention.

(Point 7 to 11) 37 HOURS (TTO + 5) FTE  
SALARY £19,554 TO £21,166 (ACTUAL SALARY £16,650 TO £18,022)

**Temporary Contract - Required as soon as possible until August 2021**

- **Do you want to make a real difference to some of the most vulnerable students in the city?**
- **Are you passionate about helping students catch up on lost learning time and mitigating the effects of the Covid-19 pandemic?**
- **Could you work with children to develop their literacy and numeracy skills?**
- **Do you want to lead both one to one sessions and small groups to help individuals make progress?**

Springwell Leeds Academy requires an exceptional, versatile, Grade 4 Teaching Assistant who is passionate about providing the best possible education and care for vulnerable students.

You will be expected to work under the guidance of our Maths and English Subject Leads to seek out the most aspirational pathways and literacy and numeracy catch up packages for our students, to ensure they are all supported to catch up on lost learning time and get the 1-2-1 support they need. As Teaching Assistant – Responsible for Literacy and Numeracy Catch up Intervention, you will work across site with students aged 5-16.

All of our sites operate in line with best practice in an SEMH provision, which is a nurturing curriculum model with significant investment in therapeutic and wrap-around support for our students. We expect all staff to immerse themselves in this way of life, and support the SEMH development of individuals, as well as encouraging their academic performance.

This position would suit a teaching assistant with a proven track record of exceptional practice, who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). We would also consider applications from suitably qualified individuals in the areas of SEMH or education. It would suit an individual who is passionate about making a real difference to students' life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy, the post may also provide a gateway to further opportunities in the future.

#### About us

Springwell Leeds aim to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work

or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Working in partnership with Leeds City Council, we are building an exciting future and we need likeminded staff to join us in this unique opportunity.

Springwell Leeds places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career-fulfilling move into special education. We already have a number of ex-mainstream teachers who have successfully made this transition.

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**If you would like to discuss or find out more about this post, please contact Emma Dodsworth, Acting Associate Principal, via email [e.dodsworth@springwellacademyleeds.org](mailto:e.dodsworth@springwellacademyleeds.org)**

**To apply please submit an application form and covering letter, of no longer than two sides of A4. The letter should outline why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.**

All applicants should complete the Equal Opportunities form. Please click link for further details <http://bit.ly/WATEqualOpportunities>

**The deadline for electronic submissions is 9am 30<sup>th</sup> October 2020**

**Completed applications should be e-mailed to Sharon Perkins, at [s.perkins@springwellacademyleeds.org](mailto:s.perkins@springwellacademyleeds.org)**

**We anticipate that interviews will take place on Friday 6<sup>th</sup> November.**

Useful Links:

<http://springwellacademyleeds.org/>  
<http://wellspringacademytrust.co.uk/>