

Why do teens get involved with knife crime and what are the consequences?

STARTER:



Kyle's older brother, Dante, has asked him to keep a mystery, wrapped-up object in his school bag for the day, just so it's 'out of the way while things cool down.' Dante says Kyle will be massively helping out his gang by doing this and will gain respect.

Challenge: What could this object be? What questions would you ask?

More challenging: Why do you think Dante wants Kyle to do this?

Mega challenge: Analyse what Dante could mean by 'while things cool down.' Hypothesise what may have happened the day before.

Task Two: consequences of knife crime -

watch and complete your choice of challenges on your worksheet.

https://www.youtube.com/watch?v=Cetu_tgYN4k

Challenging:

Why was the victim stabbed?

What did the murderer do straight after?

Which loved ones does the victim leave behind?

What is 'life-long guilt' and why does this affect the murderer?

How many years does the murderer spend in prison?

More Challenging:

Why can't the murderer understand the pain he's caused?

Why does the murderer have to start taking drugs?

Can the murderer ever live a carefree life now? Why not?

Mega Challenging:

What point does the clip make about the state of mind of murderers long after crimes?

Why does the murderer become careless and sloppy?

Why does the murderer never recover from the crime?

How true to life do you think this story is? Explain.

Why do teens get involved with knife crime and what are the consequences?

Key terms:

Peer Pressure - The pressure felt to do what people in your age group are doing and to do what they want you to do.

Knife Crime - illegal activities involving knives, e.g. carrying a knife, using a knife as a weapon, hiding a knife used as a weapon, selling a knife or possessing a knife as a weapon.

Learning Outcomes:

Correctly identify the consequences of knife crime and why young people become involved.

Describe the long term and short term consequences of carrying knives and why knife crime is difficult to prevent.

Explain how the methods used to stop knife crime sometimes don't help and why this is.

Review - what did we think?

Which did we struggle with and were any more than one category?



Crimes - some may be more than one colour! (colour according to your code)	Why do you think the reason falls into that category?
Mo's best friend had asked him to keep a gun safe for him. Mo was scared and kept it under his bed in a box. Mo never touched it himself.	
Daniel had his own business. He didn't pay his tax on time. He was arrested for tax evasion.	
Jamal got into a fight over a stolen mobile phone. He was <u>attacked</u> and the police were called.	
Alex felt bad for stealing Tom's pen. Even though it was just a pen, he knew he'd broken the law.	
Sarah had always wanted to know what was in the warehouse over the road from her house, so she <u>trespassed</u> into the property.	
Elijah's took a knife into college. He wasn't going to hurt anyone with it, he just wanted to show it off. It was a kitchen knife from home.	
Sheila filled in her benefits form saying she wasn't working, but she <u>actually had</u> a cash-in-hand job selling make-up at the rag market.	
Dave had an on-going row with his neighbour about where he had built a new fence. Dave said it went over his property.	
Sam broke into a house and stole a laptop. A child was there, so Sam covered his eyes and locked him in a cupboard.	
Zara's cousin in Iran wasn't allowed to go out the house with her hair uncovered, as her country was ruled by Sharia Law.	
Charlie bought a gun off the 'dark web'. A dodgy part of the internet. She thought her actions couldn't be tracked by the police.	

Crimes against who? Key or colour code each incident and explain your answer

Categories for crimes Colour?

Crimes against property

Crimes against the person

Crimes against the state

Crimes - some may be more than one colour! (colour according to your code)	Why do you think the reason falls into that category?
Mo's best friend had asked him to keep a gun safe for him. Mo was scared and kept it under his bed in a box. Mo never touched it himself.	
Daniel had his own business. He didn't pay his tax on time. He was arrested for tax evasion.	
Jamal got into a fight over a stolen mobile phone. He was attacked and the police were called.	
Alex felt bad for stealing Tom's pen. Even though it was just a pen, he knew he'd broken the law.	
Sarah had always wanted to know what was in the warehouse over the road from her house, so she trespassed into the property.	
Elijah's took a knife into college. He wasn't going to hurt anyone with it, he just wanted to show it off. It was a kitchen knife from home.	
Sheila filled in her benefits form saying she wasn't working, but she actually had a cash-in-hand job selling make-up at the rag market.	
Dave had an on-going row with his neighbour about where he had built a new fence. Dave said it went over his property.	
Sam broke into a house and stole a laptop. A child was there, so Sam covered his eyes and locked him in a cupboard.	
Zara's cousin in Iran wasn't allowed to go out the house with her hair uncovered, as her country was ruled by Sharia Law.	
Charlie bought a gun off the 'dark web'. A dodgy part of the internet. She thought her actions couldn't be tracked by the police.	

Task three - reducing knife crime

Many initiatives have been set up by governments and charities around the world to try to reduce knife crime. Some of these have a level of success, however, it is very hard to put tough restrictions on something that is relatively easy to make and can be used legally and safely for innocent purposes (e.g. cooking).

Read the article your teacher has printed out:

<https://www.theguardian.com/law/2018/mar/13/police-stop-search-minor-drug-offences-harms-battle-against-knife-crime-met-officer-says>

You now have five minutes to discuss with your partner and write down your ideas about the questions below. Be prepared to feedback to the class.

Challenge:

What is the problem in London and how are police dealing with it? Is this working? Why / why not?

More challenging:

Do you agree with the writer that the current 'stop and search policy' isn't helping? Explain why the writer believes this as well as your opinion.

Mega challenging:

'78% of people on the Stop and Search Database were black.' Analyse what this tells us about how the police have operated this policy, why and what the community consequences could be.

All - what could be a better way to help prevent knife crime?

Task Four (optional) - Types of Crime:



Knife crime, like all the types of crime we've studied recently, can be classified into three different categories.

Challenge: Read about the different crimes on your sheet and categorise them using a key (colour or symbol)

More challenging: Explain your reasoning fully in each box.

Mega challenging: After completing the more challenging task, create five new scenarios of your own to test a partner.

Crimes against who? Key or colour code each incident and explain your answer

Categories for crimes: Colour?

Property crimes

Crimes against the person

Crimes against the state

Crimes - some may be more than one category (colour according to your code)	Why do you think the reason falls into their category?
Mark's best friend had asked him to keep a gun safe for him. He was scared and kept it under his bed in a box. He never touched it himself!	
Toni had his own business. He didn't pay his tax on time. He was arrested for tax evasion.	
Jamal got into a fight over a stolen mobile phone. He was attacked and the police were called.	
Alex felt bad for stealing Tom's pen. Even though it was just a pen, he knew he'd broken the law.	
Sam had always wanted to know what was in the box that sat over the road from her house, so she climbed into the property.	
She had a date with a boy who wasn't going to college. He just wanted to show off to his friends and bring a kitchen knife from home.	
She'd filled in her benefit forms saying she wasn't working, but she actually had a cash-in-hand job selling make-up on the night market.	
Dave had an on-going row with his neighbour about where he had built a new fence. Dave said it was near his property.	
Sam broke into a house and stole a laptop. A child was there, so Sam covered his eyes and locked her in a cupboard.	
Zara's cousin in Iran wasn't allowed to go out the house with her hair uncovered, so her country was ruled by Sharia Law.	
Charlie bought a gun off the 'dark web'. A dodgy part of the internet. She thought her actions couldn't be tracked by the police.	

Type of crime	Definition
Crime against the person	wrongdoing that directly harms a person, e.g. murder common assault, rape, theft
Crime against the state	an offence aimed at damaging the government or a country, e.g. treason, benefit fraud, tax evasion
Crime against property	damaging items that belong to somebody else, e.g. vandalism

Plenary:

Challenge: Using what you've learned today, construct a two paragraph Snapchat message to Kyle at the start of the story, warning him of the consequences of knife crime.

More challenging: Construct your message in detail, using in context the terms 'peer pressure', 'crimes against the person' and 'life-long guilt'.

Mega challenge: Using all today's key terminology, evaluate which are the biggest problems we face when trying to stop knife crime: peer pressure and gang culture or the lack of trust in the police by communities plagued by knife crime.

Learning Outcomes:

Correctly identify the consequences of knife crime and why young people become involved.

Describe the long term and short term consequences of carrying knives and why knife crime is difficult to prevent.

Explain how the methods used to stop knife crime sometimes don't help and why this is.

