# Please Mrs Butler

Highlight any **VERBS** – doing words that show an action.

Please Mrs Butler
This boy Derek Drew
Keeps copying my work, Miss.
What shall I do?

Go and sit in the hall, dear.
Go and sit in the sink.
Take your books on the roof, my lamb.
Do whatever you think.

Please Mrs Butler
This boy Derek Drew
Keeps taking my rubber, Miss.
What shall I do?

Keep it in your hand, dear.
Hide it up your vest.
Swallow it if you like, love.
Do what you think best.

Please Mrs Butler
This boy Derek Drew
Keeps calling me rude names, Miss.
What shall I do?

Lock yourself in the cupboard, dear.
Run away to sea.
Do whatever you can, my flower.
But don't ask me!

How does the speaker in the poem feel?

Find examples to show this:

**Allan Ahlberg**

1. What is the teacher feeling?

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1. How do we know the teacher feels this way? Find evidence from the poem to support your idea.

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1. List 2 things that Derek has done.
2. The repetition of which line makes the speaker in the poem seem desperate?

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1. How do we know that the child in the poem is frustrated? What words can you pick out to show this?
2. How do we know the teacher is fed up by the end of the poem? Find evidence to support your choices.

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1. The technique of repetition has been used throughout (‘Please Mrs Butler’). Why do you think that the poet has used this technique? How does it make you feel?­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What sort of atmosphere can you imagine taking place in this classroom?

Write a list of ambitious vocabulary to describe the scene:

EXTENSION:

Draw a picture of Derek Drew and label it.