

Do you want a job where you make a difference to the lives of children and young people?

Do you want to be inspired on a daily basis by your work?

## **Vacancies at Springwell Leeds (Various sites) for:**

### **Grade 2 Teaching Assistant**

**Start date: As soon as possible**

**Grade 2 (Point 9-13) Teaching Assistant – 37 hours (Approx. 8:30 – 16:00) (TTO + 5 days)**

**FTE Salary £16,755 - £17,391 (Actual Salary £14,266 - £14,808)**

Part of Wellspring Academy Trust, Springwell Leeds is an exciting partnership development between Leeds City Council and Springwell Special Academy, an outstanding cross-phase SEMH School. Exciting opportunities are available for people looking for a fresh challenge in an inspiring learning environment where we provide children with 'second chance' learning. These posts will suit candidates who have the commitment, passion and resilience to make a difference to pupils who have a range of social, emotional, mental health and special educational needs. These posts are located on various different sites around the city and it would be helpful if you expressed a preference in your application.

These posts will be working as a classroom team of 3 staff with up to 9 students who have complex SEMH needs. The ability to form a relationship with the older students who need a different offer from a mainstream provision is crucial. There is lots of scope to work with experienced staff in developing a different offer for these students.

A year ago we opened the first of three new buildings in Seacroft and in April we opened our second in Middleton, in the South of the city. In September we opened our final site in the North of the city. This is all part of an exciting £45 million pound investment in the city into SEMH provision. In addition to these new buildings we have a primary site in the Oakwood area of the city.

These Teaching Assistant positions may suit those wishing to develop a career within the Special Education Sector. College/University graduates are welcome to apply as full training will be offered to candidates wishing to develop a career in this setting. Our partner school, Springwell Special Academy, Barnsley is a National Teaching School (Barnsley TSA) and is therefore able to support a career path for aspiring teachers through a rigorous development programme.

Post holders will be responsible for supporting and leading small groups and individuals with Maths, English, reading, S.E.A.L, practical activities, supporting pupils to develop resilience, social skills and self-esteem plus using effective strategies for supporting pupils with a range of behavioural conditions (ASD/ADHD/SEMH/ODD).



## **About us**

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs, which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academy is a welcoming safe place for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Springwell places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career fulfilling move into special education.

**If you would like to discuss or find out more about this posts, please contact Steve Tighe, Executive Vice-Principal, via email [s.tighe@springwellacademyleeds.org](mailto:s.tighe@springwellacademyleeds.org)**

**It would be useful if you could indicate if you have a preference for a particular site for which you would prefer to be considered.**

**Completed applications should be e-mailed to Sharon Perkins, HR and Payroll Manager [s.perkins@springwellacademyleeds.org](mailto:s.perkins@springwellacademyleeds.org)**

**The closing date for these posts is: 09:00 on Friday, 1<sup>st</sup> March 2019**

**We expect that interviews will be undertaken soon after.**

*Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful candidates will be required to undergo an enhanced disclosure and barring services check.*

[www.springwellacademyleeds.org](http://www.springwellacademyleeds.org)

[www.wellspringacademytrust.co.uk](http://www.wellspringacademytrust.co.uk)