

Do you want a job where you make a difference to the lives of children and young people?

Do you want to be inspired on a daily basis by your work?

Vacancies at Springwell Leeds Academy for:

Scale 2 Teaching Assistants

Potentially at any of our Leeds South, East & North Sites Middleton, Seacroft & Tinshill

Part of Wellspring Academy Trust, Springwell Leeds is an exciting partnership development between Leeds City Council and Springwell Leeds Academy. Exciting opportunities are available for people looking for a fresh challenge in an inspiring learning environment where we provide children with 'second chance' learning. The posts will suit candidates who have the commitment, passion and resilience to make a difference to pupils who have a range of social, emotional, mental health and special educational needs. These posts are for staff who will support the learning of SEMH students in the classroom as part of a team of 3 staff with up to 9 students.

SCALE 2 TA (Point 3-4) TEACHING ASSISTANTS – 37 HOURS (TTO + 5) FTE SALARY £18,065 TO £18,426 (ACTUAL SALARY £15,382 - £15,689)

These positions may suit those wishing to develop a career within the Special Education Sector. College/University graduates are welcome to apply, as full training will be offered to candidates wishing to develop a career in this setting. The positions may be of particular interest to applicants who have a passion in supporting the emotional and mental health needs of young people. Our partner school, Springwell Special Academy, Barnsley is a National Teaching School (Barnsley Positive Regard Teaching School) and is therefore able to support a career path for aspiring teachers through a rigorous development programme.

There is one post available at each of our three sites as we are adding capacity to our strong support teams. These buildings are part of an exciting £45 million pound investment in the city into SEMH provision.



Post holders will be responsible for supporting and leading small groups and individuals with Maths, English, reading, S.E.A.L, practical activities, supporting pupils to develop resilience, social skills and self-esteem plus using effective strategies for supporting pupils with a range of behavioural conditions (ASD/ADHD/SEMH/ODD).

About us

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils

can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs, which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academy is a welcoming safe place for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Springwell places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career fulfilling move into special education.

Springwell Leeds Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If you would like to discuss or find out more about this post, please contact Steve Tighe, Executive Vice-Principal, via email s.tighe@springwellacademyleeds.org

Completed applications should be e-mailed to Lauren Harper, PA to Executive Principal at l.harper@springwellacademyleeds.org

The letter of application should outline why you feel your experience makes you a strong applicant for this exciting opportunity

The closing date for this post is: 9am, Friday 1st November 2019

We expect that interviews will take place the following week.

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful candidates will be required to undergo and enhanced disclosure and barring services check.

<http://springwelllearningcommunity.co.uk/>

<http://wellspringacademytrust.co.uk/>