

# Springwell Leeds Academy Scale 2 Teaching Assistant – Job Desciption

JOB TITLE: Teaching Assistant SCALE: 2

**RESPONSIBLE TO:** Associate Principal

**EMPLOYEE SUPERVISION: None** 

#### **Purpose of Post:**

- To work under the direct instruction of teaching/senior staff, usually in the classroom with the teacher.
- To support access learning for pupils and provide general support to the teacher in the management of pupils and the classroom.
- Provide general support to staff and pupils, including preparation and routine maintenance of resources/equipment.
- To develop knowledge, skills and understanding of requirements for effective support in a SEN, SEMH setting

# **Key Areas:**

- Support for pupils
- Support for teachers
- Support for curriculum
- Support for the school

#### **Duties and Responsibilities:**

# Support for Pupils

- 1. Attend to the pupils' personal needs and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters.
- 2. To supervise and support pupils ensuring their safety and access to learning.
- 3. Establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs.
- 4. Promote the inclusion and acceptance of all pupils.
- Encourage pupils to interact with others and engage in activities led by the teacher.
- 6. Encourage pupils to act independently as appropriate.
- 7. Support pupils in accessing learning activities as directed by the teacher.

### Support for the Teacher

- 8. Prepare classroom as directed for lessons and clear afterwards and assist with the display of pupils work.
- 9. Be aware of pupil problems/progress/achievements and report to the teacher as agreed.
- 10. Undertake pupil record keeping as requested and other basic record keeping.





- 11. Support the teacher in managing pupil behaviour, reporting difficulties as appropriate.
- 12. Gather/report information from/to parents/carers as directed.
- 13. Provide clerical/administrative support e.g. photocopying, typing, filing, collecting/recording money etc.
- 14. Ensure the maintenance of a clean and orderly working environment.
- 15. Timely and accurate preparation of routine equipment/resources/materials as set out in instructions.
- 16. Assist the teacher with learning activities ensuring health and safety and good behaviour of pupils.

#### Support for the Curriculum

- 17. Support pupils to understand instructions.
- 18. Support pupils in respect of local and national learning strategies, e.g. literacy, numeracy, KS3, early years, as directed by the teacher.
- 19. Support pupils in using basic ICT as directed.
- 20. Prepare and maintain equipment/resources as directed by the teacher and assist pupils in their use.
- 21. Monitor and arrange orderly and secure storage of supplies.
- 22. Operation of everyday equipment in accordance with instructions.
- 23. Maintenance of everyday equipment, check for quality/safety.
- 24. Undertake simple repairs and report other damages.

### Support for the School

- 25. Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- 26. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- 27. Contribute to overall ethos/work/aims of the school.
- 28. Appreciate and support the role of other professionals.
- 29. Attend relevant meetings as required.
- 30. Participate in training and other learning activities and performance development as required.
- 31. Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes, e.g. clubs, extra curriculum activities.
- 32. Accompany teaching staff and pupils on visits, trips and out of school activities as required.





### General

33. To develop and promote high standards throughout Springwell Learning Community.

### Other

- 34. To attend an induction programme as set out by school in order to have the foundations to complete the role.
- 35. To commit to an additional programme of CPD as part of the Aspirant Teachers Programme.
- 36. To undertake any other duties, commensurate within the grade, at the discretion of the Executive Principal.
- 37. Be familiar and comply with all relevant Health and Safety, Operational, Personnel, Child Protection, Data Protection and Financial Regulations policies and procedures.
- 38. Ensure equality of opportunity is afforded to all persons both internal and external to the authority, actively seeking to eliminate any direct or indirect discriminatory practices/behaviour.

Date Job Description Revised: June 2016

