

JOB TITLE: Art Teacher

JOB REFERENCE NO: Springwell Leeds South

GRADE: Please refer to advert

RESPONSIBLE TO:

Vice/Assistant Principal

Purpose of Post:

- To teach pupils within a SEMH setting
- To teach Art up to GCSE level
- To lead on curriculum delivery and an SEMH setting and undertake necessary pastoral duties
- To develop pedagogy and practice relevant to social and emotional wellbeing

Key Areas:

- Provide education for pupils that are within a specialist setting
- To use creative approaches within curriculum development
- To develop learning programmes within your specialist area
- To supervise support staff within the setting
- To liaise with Senior managers and others about pupils
- To maintain an up to date knowledge of key national curriculum areas linked to role
- To develop collaboratively curriculum packages and programmes to support pupils needs
- To support pupil reintegration from and back into a mainstream setting.

Duties and Responsibilities:

- To act as tutor to appropriate cohort size
- To provide a safe secure educational setting based on nurture principles
- To teach pupils within the school as necessary to their needs (including qualifications up to GCSE level)
- To baseline assess pupils in cooperation with the SENCO so as to develop an individual learning plan and specialist Pupil Profile to support learning and behaviour for each pupil
- To help develop an ethos that can provide support and education for pupils to help sustain them within education successfully based on the concept of 'unconditional positive regard'
- Collaboratively address deficiencies with any barriers to learning associated with all areas of the national curriculum but with a particular focus upon identified curriculum areas.
- To provide relevant documentary evidence for all pupils
- To work with the care team to facilitate the provision of education to pupils.
- To attend any relevant training
- To undertake any other duties commensurate with the post as directed by the Senior Leadership Team