

Springwell Leeds Academy

South Site, Middleton

Key Stage 4 Classroom Teacher(s)

Permanent Contract - Required from September 2018

Salary: MPS/UPS + SEN point

- **Do you want to make a really difference to some of the most vulnerable students in the city?**
- **Work at a brand new bespoke SEMH provision?**
- **Be part of the 45 million pound wider development of the academy across the city?**
- **Move away from the restrictions of a mainstream pathway?**
- **Have a passion for creative teaching and to be allowed the space to develop individuals with a more flexible curriculum than mainstream?**

We require two exceptional teachers at our new South Leeds site in Middleton who are passionate about providing the best possible education and care for vulnerable students. You will initially be based at our South Leeds site which is one of our newly built SEMH buildings which opened at Easter, and is part of a 45 million pound investment across Leeds. We are a nurture based provision and follow a primary based model of teaching, where students spend most of the day with the same teacher who delivers a range of subjects. The successful candidates will carry out this role in a Key Stage 4 class. Subject specialism is not important as we deliver a thematic project based curriculum with specialists delivering certain subjects such as music and technology. This is an exciting opportunity to really focus teaching on the needs of a small group of children and to play a significant role in their overall development. As we are a growing academy across the city there will be opportunities for the role to develop or for a transfer into different age phases, should this be something that the successful candidate desires in the future.

All of our sites operate in line with best practise in an SEMH provision, which is a nurture curriculum model, with significant investment in therapeutic and wrap around support for our students. This site educates students from year 6 to year 11 so there is plenty of flexibility for staff to be deployed where their skills suit best. All staff are given full support and training, with every Friday afternoon given over to the professional development of staff and deepening the understanding of the needs of our students.

This position would suit a teacher with a proven track record of exceptional practice, who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). It would suit an individual who is passionate about making a real difference to students life chances and supporting them to achieve their potential. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy, this role may also provide an opportunity of further leadership opportunities in the future.

About us

Springwell Leeds is a new provision for the city, which we will be developing across Leeds on three different sites over the next eighteen months.

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our

students that are built around their varied needs which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Working in partnership with Leeds City Council, we are building an exciting future and we need like-minded staff to join us in this unique opportunity.

Springwell places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career-fulfilling move into special education. We already have a number of ex-mainstream teachers who have successfully made this transition.

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If you would like to discuss or find out more about this post, please contact Ann-Marie Walker, Associate Principal, in the first instance via email. am.walker@springwellacademyleeds.org

To apply please submit an application form and covering letter, of no longer than two sides of A4. The letter should outline why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.

The deadline for electronic submissions is Noon Thursday 17th May 2018.

Completed applications should be e-mailed to Sarah Reeder, PA to Executive Principal at s.reeder@springwellacademyleeds.org

We anticipate that interviews will take place on Wednesday 23rd May 2018

Useful Links:

<http://springwellacademyleeds.org/>

<http://springwelllearningcommunity.co.uk/>

<http://barnsleytsa.net/>

<http://wellspringacademytrust.co.uk/>