

Springwell Leeds Academy

Subject Leader of Maths

Leeds South Site (Middleton)

Permanent Contract - Required from September 2018

Salary: MPS/UPS + SEN point + TLR 2c (£6515)

- Do you want to make a really difference to some of the most vulnerable students in the city?
- Work at a brand new bespoke SEMH provision right from the start?
- Work with a team of other likeminded Heads of Maths across other sites creating an exciting Maths curriculum for our students?
- Maybe move away from the restrictions of a mainstream pathway?

Springwell Leeds is a new provision for children and young people with Social, Emotional and Mental Health (SEMH) needs for the city of Leeds. We have been developing across the city on a number of different sites between since September 2016. Our South Leeds site opens at Easter and will be the second of three purpose built buildings around the city, which along with our primary site, will provide 340 places from September.

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed.

We are creating individual and personalised pathways for our students that are built around their varied needs that will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this we are developing a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships with students, parents, carers and the wider community as the key to our success – and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with Leeds City Council and other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

We will eventually be an Academy for 340 5-16 year olds on four sites across the city. Our Primary site at Oakwood, has been significantly refurbished and upgraded to provide a high quality specialist setting. Our KS3 and KS4 students are currently accommodated on our new site in the East of the city and in the newly opened south site in Middleton.



Between January 2018 and September 2018, our KS3 and KS4 provision is moving to three, brand new, purpose built settings across the city. These will be at Seacroft (Opened in Jan 18), Middleton (Easter 18) and Tinshill (Sept 18). Wellspring has worked for the past 2 years with Leeds City Council to ensure that these new designs meet the requirements of our children and that they are world class facilities.

We require an exceptional teacher of Maths, who is passionate about providing the best possible education and care for vulnerable students. The post will be based at our South Leeds site in Middleton which has just been handed to us for the arrival of students after Easter. This post involves teaching Maths up to GCSE level, along with other appropriate qualifications, as well as supporting none specialist teachers in delivering Maths to Key Stage 3 students. Significant training, time and support will be given to be confident in delivering high quality learning. Alongside the upper school teaching it provides an exciting opportunity to develop other teachers who are teaching maths as part of a thematic primary teaching model at key stage 3.

This position would suit a teacher with a proven track record of exceptional practice, who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). It would suit an individual who is passionate about making a real difference to student's life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy it may also provide an opportunity of further leadership opportunities in the future.

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If you would like to discuss or find out more about this post, please contact Ann-Marie Walker, Associate Principal, via email am.walker@springwellacademyleeds.org

To apply please submit an application form and covering letter, of no longer than two sides of A4. The letter should outline why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.

The deadline for electronic submissions is Noon Thursday 26th April 2018.

Completed applications should be e-mailed to Sarah Reeder, PA to Executive Principal at s.reeder@springwellacademyleeds.org

We anticipate that interviews will take place week commencing Monday 30th March 2018

Useful Links:

<http://springwellacademyleeds.org/>

<http://springwelllearningcommunity.co.uk/>

<http://barnsleytsa.net/>

<http://wellspringacademytrust.co.uk/>

