

# Springwell Leeds Academy

## Subject Leader of English

### Leeds South Site

#### Middleton area of the city

Permanent Contract - Required from September 2018

Salary: MPS/UPS + SEN point + TLR 2c (£6,515.00)

- Ready for your first, well supported opportunity to take on subject leadership in a small specialist setting?
- Do you want to make a really difference to some of the most vulnerable students in the city?
- Work at a brand new bespoke SEMH provision right from the start?
- Create a selection of qualifications suited to the needs of the students?
- Maybe move away from the restrictions of a mainstream pathway?

This subject leader of English post is unlike that in a mainstream school. You will have the advantage of working with a team of two other Heads of English on our other two secondary sites. It is unusual to be able to work as a team of Head's of Subject at the same school. You will be responsible for delivering English to four Key stage 4 classes on site and support non-specialists in the delivery of English at Key Stage 3. Whilst we hope that the majority of our students will achieve at GCSE level, the best qualification for our students is in your hands. As Key Stage 3 is delivered in the primary model, your role would be to co-design the English component of the thematic curriculum. You would then work with staff to support their delivery. This is a unique opportunity for an aspiring middle leader and because of the support of other English leads, may suit a member of staff ready to take their first steps into middle leadership. For the right candidate we would be willing to support them in leadership training such as NPQSL. In addition, full staff training is given every Friday afternoon across all sites on a range of important issues dependent on the needs of the site and staff.

#### About us

Springwell Leeds is a new provision for children and young people with Social, Emotional and Mental Health (SEMH) needs for the city of Leeds. We have been developing across the city on a number of different sites between since September 2016 and new buildings will be complete by September 2018.

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed.

We are creating individual and personalised pathways for our students that are built around their varied needs that will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this we are developing a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships with students, parents, carers and the wider community as the key to our success – and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with Leeds City Council and other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

We will eventually be an Academy for 340 5-16 year olds on four sites across the city. Our Primary site at Oakwood, has been significantly refurbished and upgraded to provide a high quality specialist setting. Our KS3 and KS4 students are currently accommodated in two new sites in the East and South of the city with our final site in the North opening in September. Wellspring has worked for the past 2 years with Leeds City Council to ensure that these new designs meet the requirements of our children and that they are world class facilities

The post will be based at our South Leeds site in Middleton which is a brand new provision, which opened at Easter. For this post we are looking for the right person who has a desire to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). It would suit an individual who is passionate about making a real difference to student's life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy it may also provide an opportunity of further leadership opportunities in the future.

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**We encourage visits to help candidates understand the nature of the provision and the requirements of the post. If you would like to discuss or find out more about this post, please contact Ann-Marie Walker, Associate Principal of Leeds South, via email [am.walker@springwellacademyleeds.org](mailto:am.walker@springwellacademyleeds.org)**

**To apply please submit an application form and covering letter, of no longer than two sides of A4. The letter should outline why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.**

**The deadline for electronic submissions is Noon Tuesday 15<sup>th</sup> May 2018.**

**Completed applications should be e-mailed to Sarah Reeder, PA to Executive Principal at [s.reeder@springwellacademyleeds.org](mailto:s.reeder@springwellacademyleeds.org)**

**We anticipate that interviews will take on Tuesday 22<sup>nd</sup> May 2018**

Useful Links:

<http://springwellacademyleeds.org/>

<http://springwelllearningcommunity.co.uk/>

<http://barnsleytsa.net/>

<http://wellspringacademytrust.co.uk/>