

Springwell Leeds Academy (South Site) Teacher of Technology

Permanent Contract - Required from April 2018

Salary: MPS/UPS + SEN point

- **Do you want to make a really difference to some of the most vulnerable students in the city?**
- **Work at a brand new bespoke SEMH school with new facilities right from the start?**
- **Prefer to move away from some of the restrictions of a mainstream pathway?**
- **Teach children a subject for which you have a passion for without worrying purely about results?**

Springwell Leeds Academy requires an exceptional, versatile teacher of Technology who is passionate about providing the best possible education and care for vulnerable students. This post will involve teaching Technology up to GCSE level as well as supporting none specialist teachers in delivering areas of Technology to all students as required. Significant training, time and support is given to ensure that staff are confident in delivering high quality learning. All of our sites operate in line with best practise in an SEMH provision, which is a nurturing type curriculum model with significant investment in therapeutic and wrap around support for our students.

The successful candidate will have the opportunity to join our Academy as we move into the second of our brand new buildings in the Middleton area of the city. The workshop will be fully kitted out with brand new equipment and will provide the opportunity to create a bespoke, creative programme of study right at the start of our exciting developments in Leeds. Whilst you would be the only Technology teacher on site you would work closely as part of a team with the other teachers of Technology across our other newly built sites. Being the second of the new buildings will mean that there is already a template of good working practice from our East site to support this post holder.

This position would suit a teacher with a proven track record of exceptional practice, who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). It would suit an individual who is passionate about making a real difference to student's life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy it may also provide an opportunity of further leadership opportunities in the future.

About us

Springwell Leeds is a new provision for the city, which we will be developing across Leeds on three different sites over the next twelve months.

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training.

In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Working in partnership with Leeds City Council, we are building an exciting future and we need like-minded staff to join us in this unique opportunity.

Springwell Leeds places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career-fulfilling move into special education. We already have a number of ex-mainstream teachers who have successfully made this transition.

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If you would like to discuss or find out more about this post, please contact Steve Tighe, Executive Vice Principal, via email s.tighe@springwellacademyleeds.org

To apply please submit an application form and covering letter, of no longer than two sides of A4. The letter should outline why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.

The deadline for electronic submissions is Noon Monday 29th January.

Completed applications should be e-mailed to Sarah Reeder, PA to Executive Principal at s.reeder@springwellacademyleeds.org

We anticipate that interviews will take place week commencing Monday 29th January.

Useful Links:

<http://springwellacademyleeds.org/>

<http://springwelllearningcommunity.co.uk/>

<http://barnsleytsa.net/>

<http://wellspringacademytrust.co.uk/>