

# Springwell Leeds Academy

## Digital Learning Developer

Permanent Contract - Required from January 2018

Salary: NJC Point 29-33 FTE £25,951 - £29,324 Term Time + 10

Actual salary £22,867 - £25,839

- Do you want to make a really difference to some of the most vulnerable students in the city?
- Work at a brand new bespoke SEMH school with new facilities right from the start?
- Work in partnership with teaching staff to develop digitally inspired interactive learning without the restrictions of a mainstream curriculum?
- Create learning packages for our 13 brand new immersive learning spaces?

Springwell Leeds Academy requires an experienced IT professional, who is creative, understands learning, a good communicator, self-motivated to seek out new resources and who is passionate about providing the best possible education and care for vulnerable students. This post will involve working across all four of our sites around the city to develop digital learning packages with staff to enrich the learning experience for our students. You will also take on the development of the Academy website and our social media presence, ensuring that we share our successes with the wider community.

**This is not a role for a technician who will be routinely required to fix any IT problems but a role for a strategic IT professional expert who can provide an exciting dimension to our teaching & learning delivery.** An exceptional team player that understands the importance of working collaboratively with both students and staff to develop a transforming IT learning experience.

This is a unique opportunity to join us at the start of our exciting journey in brand new buildings, each one of these buildings with four interactive immersive spaces – these include wrap around media projection, interactive walls and floor plus surround sound. In addition staff and students have a significant number of hand held devices in their class rooms and the post holder would be required to ensure that staff get the most from these devices to engage our students who need that interactive approach to re-engage them in their learning. Part of the remit is to research and discover new ways to use technology to enhance the learning experience as we are able to reshape our curriculum to be more exciting than the regular mainstream diet.

All of our sites operate in line with best practise in an SEMH provision, which is a nurturing type curriculum model with significant investment in therapeutic and wrap around support for our students. We would be looking at the use of IT to help us develop that support for our students.

The successful candidate will have the opportunity to join our Academy as we move into the first of our brand new buildings in the Seacroft area of the city. As new buildings open the role will be to support all four sites as the post holder would be part of the Executive Team which supports the needs of the whole Academy across all sites, reporting directly to the Executive Vice Principal.



An Architect's drawings of one of the completed buildings.



## **Springwell Leeds Approach**

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Working in partnership with Leeds City Council, we are building an exciting future and we need like minded staff to join us in this unique opportunity. Springwell Leeds places a huge emphasis on professional development and invests significantly in staff training at all levels

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**If you would like to discuss or find out more about this post, please contact Steve Tighe, Executive Vice Principal, via email [s.tighe@springwellacademyleeds.org](mailto:s.tighe@springwellacademyleeds.org)**

**To apply please submit an application form and covering letter, of no longer than two sides of A4. The letter should outline why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.**

**The deadline for electronic submissions is Noon Monday 11<sup>th</sup> December 2017.**

**Completed applications should be e-mailed to Sarah Reeder, PA to Executive Principal at [s.reeder@springwellacademyleeds.org](mailto:s.reeder@springwellacademyleeds.org)**

**We anticipate that interviews will take place week commencing Monday 11<sup>th</sup> December 2017.**

Useful Links:

<http://springwellacademyleeds.org/>

<http://wellspringacademytrust.co.uk/>