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| **JOB TITLE:** Art Teacher |
| **JOB REFERENCE NO:** Springwell LeedsAcademy | **GRADE:** Please refer to advert |
| **RESPONSIBLE TO:** | Vice / Assistant Principal |

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| **Purpose of Post:*** To teach pupils within a SEMH setting
* To teach Art up to GCSE level
* To lead on curriculum delivery and an SEMH setting and undertake necessary pastoral duties
* To develop pedagogy and practice relevant to social and emotional wellbeing
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| **Key Areas:*** Provide education for pupils that are within a specialist setting
* To use creative approaches within curriculum development
* To develop learning programmes within your specialist area
* To supervise support staff within the setting
* To liaise with Senior managers and others about pupils
* To maintain an up to date knowledge of key national curriculum areas linked to role
* To develop collaboratively curriculum packages and programmes to support pupils needs
* To support pupil reintegration from and back into a mainstream setting.
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| **Duties and Responsibilities:*** To act as tutor to appropriate cohort size
* To provide a safe secure educational setting based on nurture principles
* To teach pupils within the school as necessary to their needs (including qualifications up to GCSE level)
* To baseline assess pupils in cooperation with the SENCO so as to develop an individual learning plan and specialist Pupil Profile to support learning and behaviour for each pupil
* To help develop an ethos that can provide support and education for pupils to help sustain them within education successfully based on the concept of ‘unconditional positive regard’
* Collaboratively address deficiencies with any barriers to learning associated with all areas of the national curriculum but with a particular focus upon identified curriculum areas.
* To provide relevant documentary evidence for all pupils
* To work with the care team to facilitate the provision of education to pupils.
* To attend any relevant training
* To undertake any other duties commensurate with the post as directed by the Senior Leadership Team
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