

Springwell Leeds Academy

Leeds South Site

Subject Leader of English

Permanent Contract - Required from January 2018

Salary: MPS/UPS + SEN point + TLR 2c (£6385)

- **Do you want to make a difference to some of the most vulnerable students in the city?**
- **Work at a brand new bespoke SEMH provision right from the start?**
- **Have a term in advance to plan prepare, curriculum design and train self and others before moving into this exciting new building?**
- **Are you keen to move away from the restrictions of a mainstream pathway?**

As part of the Wellspring Academy Trust's long-term plan to create world-class SEMH provisions in Leeds, in a new, multi-site Academy, we have set up temporary settings around the city. These small 'satellite' schools are part of the Trusts interim plans as we move towards three purpose built sites around the city, in which £45 million is to be invested. These interim sites are now in the final stages of their use and the final site will close in July 2018. Staff involved in these interim settings will play a central role in the new schools which are due for completion from 2018.

All of our sites operate in line with best practise in an SEMH provision, which is a nurturing type curriculum model with significant investment in therapeutic and wrap around support for our students.

We require an exceptional teacher who is passionate about providing the best possible education and care for vulnerable students. Initially this person will be a subject leader on the Stonegate site for one term before becoming Subject Leader of English at the new Leeds South site. This will involve teaching English up to GCSE level as well as supporting none specialist teachers in delivering English to Key Stage 3 students. Significant training, time and support will be given to be confident in delivering high quality learning.

This position would suit a teacher with a proven track record of exceptional practice, who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). It would suit an individual who is passionate about making a real difference to student's life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy it may also provide an opportunity of further leadership opportunities in the future.

About us

Springwell Leeds is a new provision for the city, which we will be developing across Leeds on three different sites over the next eighteen months.

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Working in partnership with Leeds City Council, we are building an exciting future and we need like minded staff to join us in this unique opportunity.

Springwell places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career-fulfilling move into special education. We already have a number of ex-mainstream teachers who have successfully made this transition.

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If you would like to discuss or find out more about this post, please contact Steve Tighe,

Executive Vice Principal, via email
s.tighe@springwellacademyleeds.org

**To apply please submit an application form and covering letter, of no longer than two sides of A4.
The letter should outline why you feel your experience makes you a strong applicant for this
exciting opportunity, highlighting areas in which you have shown impact.
CV's will not be accepted.**

The deadline for electronic submissions is Noon Wednesday 11th October 2017.

Completed applications should be e-mailed to Sarah Reeder, PA to Executive Principal at
s.reeder@springwellacademyleeds.org

We anticipate that interviews will take place week commencing Wednesday 18th October 2017

Useful Links:

<http://springwellacademyleeds.org/>

<http://springwelllearningcommunity.co.uk/>

<http://barnsleytsa.net/>

<http://wellspringacademytrust.co.uk/>